

**REGULAR MEETING  
OF THE NEW BEDFORD SCHOOL COMMITTEE  
~MINUTES~**

**PRESENT:** MAYOR MITCHELL, MR. BRUCE OLIVEIRA, MR. JOSHUA AMARAL, MR. CHRISTOPHER COTTER, MS. COLLEEN DAWICKI, MR. JACK LIVRAMENTO, MR. JOHN OLIVEIRA

**ABSENT:** NONE

**IN ATTENDANCE:** DR. DURKIN, DR. DEFALCO, MS. EMSLEY, MS. BETTENCOURT, MR. O’LEARY, MR. MOTTA, MR. TETREULT, (MS. DUNAWAY, MS. FERREIRA Recording Secretaries)

The School Committee Student Representative, Amanda Braga, was in attendance.

Special Recognition: The School Committee recognized Lisa Dunaway, Executive Assistant to the Superintendent and School Committee, for 31 years of service to New Bedford Public Schools. This was Ms. Dunaway’s final meeting as Recording Secretary before her retirement.

Approval of Minutes:

The Committee voted, on a motion by Bruce Oliveira seconded by Joshua Amaral, to accept the following School Committee meeting minutes as follows: (Supporting documents labeled “3”)

- Special Meeting: December 13, 2017
- Regular Meeting: January 8, 2018

On a motion by Bruce Oliveira and seconded by Joshua Amaral the Committee voted UNANIMOUSLY to take item 7D of the agenda out of order.

Ms. Simone Bourgeois, Sea Lab Facilitator, addressed the Committee in regard to the need to raise tuition for the Sea Lab program this year. Last year the non-resident tuition was raised \$10 with no increase to the resident tuition. She asked that this year the tuition for city residents be raised \$5.00. Ms. Bourgeois also reviewed the Summer Sea Lab calendar.

On a request from Simone Bourgeois, Sea Lab Facilitator, the Committee voted UNANIMOUSLY to approve an increase to city resident tuition from \$385 to \$390 for the 2018 Sea Lab session and to operate the program from July 9, 2018 – August 17, 2018. (From the Finance Sub Committee)

Superintendent’s Report: (Supporting documents - 4)

Dr. Durkin presented the preliminary FY19 budget. She and Mr. O’Leary reviewed the following information:

# NEW BEDFORD PUBLIC SCHOOLS

Preliminary FY2019 Budget Presentation  
February 12, 2018

- I. District Improvement and Acceleration
- II. Building the FY19 Budget
- III. Steps to a balanced budget

# I. DISTRICT IMPROVEMENT AND ACCELERATION

- A. State & Local Context
- B. District Accountability
- C. District Improvement

## State & Local Context FY19

- Governor's Budget not expected to significantly address Chapter 70 Foundation Budget Review Commission FY19 Chapter 70 increase is forecasted at 2.2%.
- Unfunded charter seat expansion will present a significant budgetary challenge and the gap between charter assessment and charter reimbursement will be at \$14m
- District has seen a doubling of students attending schools in other districts under the School Choice Program, with assessments forecasted at over \$1m
- City of New Bedford will bid this month for student transportation, with a projected \$2m cost increase over 2018 bus rates.
- Cost increases greater than inflation or Chapter 70 growth, such as health insurance, retirement/assessments, special education tuition, and specialized education behavioral and therapeutic services

Grades	Enrollment 10/1/2017	Change from Last Year
Pre-School	565	+90
Grades K – 5	6,969	-207
Grades 6,7,8	2,997	+153
Grades 9 – 12	2,095	-50
<b>Total</b>	<b>12,626</b>	<b>-14</b>

Chapter 70 Aid Increase	
Massachusetts Total	New Bedford
FY07	6.8%
FY08	6.3%
FY09	-5.1%
FY10	3.1%
FY11	-5.5%
FY12	1.6%
FY13	4.8%
FY14	1.1%
FY15	2.3%
FY16	2.5%
FY17	2.6%
FY18	1.89%
FY07	0.7%
FY08	2.3%
FY09	-2.8%
FY10	0.8%
FY11	-2.4%
FY12	0.4%
FY13	0.4%
FY14	0.8%
FY15	2.9%
FY16	1.3%
FY17	0.8%
FY18	4.1%

Chapter 70 Aid Increase		
FY18	FY19	Pot Chg
\$137,825,000	\$143,354,400	3.94%

## B. District Accountability

- Release of the district from DESE monitoring
- Movement of three (3) schools out of the lowest percentile rank
- Addition of four (4) schools to the highest percentile rank
- Full NEASC Accreditation for New Bedford High School
- Increase of Advanced Placement qualifying scores from 22% to 36%
- Launch and "lift-off" of middle school redesign plans contributed by staff without outside intervention

## C. District Improvement

- Middle school redesign plans being implemented with increased technology
- Extensive built-in professional development for middle school staffs
- Expansion planned for personalized learning –Summit Program training
- Dual language initiative at Gomes through grant from DESE
- Specific SIP school initiatives funded for KMS, RMS, Lincoln, DeValles, Hathaway
- Student Services DESE Grant - \$60,000 to assess SEL framework
- Capital improvement investments via MSBA & City CNA process

## II. BUILDING THE FY19 BUDGET

- A. Calculating Net School Spending
- B. School based budgeting
- C. Level Service and Enhanced budget

## A. Calculating FY19 NSS

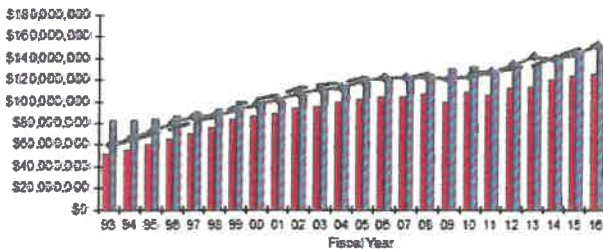
Comparison to FY18

	FY18	FY19	Change	Pct. Chg.
Investment	13,434	14,728	1,293	9.7%
Foundation budget	163,007,332	171,830,841	8,823,509	5.4%
Required district contribution	77,878,130	88,498,331	10,620,201	13.6%
Chapter 15 aid	117,808,882	145,156,428	27,347,546	23.2%
Required net school spending (NSS)	143,253,331	171,830,841	28,577,510	19.9%
Target aid plan	78.51%	78.49%		
Cost % of Foundation	85.25%	85.45%		
Required % of Foundation	100.00%	100.00%		



## City ACA & NSS

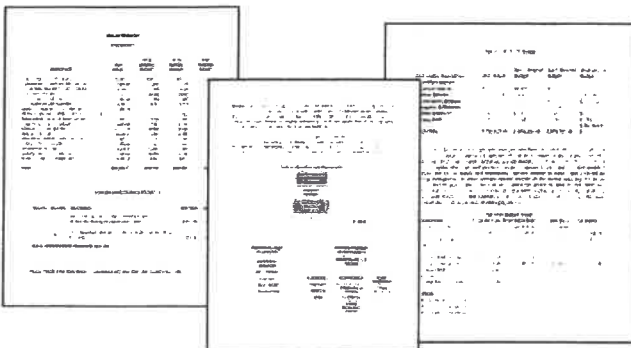
- Admin Cost agreement between the Schools and the City
- Review of Net School Spending charges from the City
- Closing the annual NSS gap as reported by DESE



## Cost centers

- Ashley
- Brooks
- Campbell
- Carney
- Congdon
- DeValles
- Gomes
- Hathaway
- Hayden
- McFadden
- Jacobs
- Lincoln
- Pacheco
- Penker
- Pulaski
- Renaissance
- Rodman
- Swift
- Taylor
- Winslow
- Keith
- Normandin
- Roosevelt
- High School
- Trinity Day
- Whaling City
- Parenting Teens
- Sea Lab
- School Committee
- Superintendent
- Business Office
- Deputy Superintendent
- Human Capital Services
- Family Welcome Center
- ELL Manager
- Office of Instruction
- Maintenance
- Custodial
- Transportation
- DW Special Education
- Fine Arts
- Pupil Personnel
- Health Services
- Technology Services
- Adult Education
- Physical Education

## Level Service + Enhancements



## C. District Investment in the Future

- Ensure competitive Principal salaries, matching or exceeding surrounding districts and tied to performance, number of students, staff, & specialized programs
- Invest in new position of Manager of Career & Technical Education at New Bedford High School
- Maintenance of Facilities – match capital investment with targeted spending to address deferred & preventative maintenance needs

## Restoring Career/Vocational Technical Education Culture to NBPS

- Demand a staff and administration that embrace CVTE
- Match model comprehensive high schools
- Improve career guidance advisory and planning process
- Use Turnaround lessons to design instruction and support
- Ensure special populations have equal access to programs
- Expand strong linkages with post secondary institutions
- Build Cooperative Ed. process & internships
- Ensure needs of the special education students are addressed
- Prepare students well for high wage/skill/demand positions

## Principal Survey Results

Grade Level / State Average	New Bedford 2017-2018 SY	New Bedford 2018-2019 SY
Elementary School Principals	10 Principals under \$100,000.00	Minimum salary of \$98,000.00. Exact salary based on number of students, staff, special populations housed at school)
State Average \$107,662.00	6 Principals under \$85,000.00	
Middle/High School Principals	3 Principals under \$110,000.00	Minimum salary of \$106,000.00 Exact salary based on number of students, staff, special populations housed at school)
State Average \$112,000.00		
High School Headmaster Average \$127,000.00*	Under \$125,000.00	Minimum salary of \$125,000.00

## Next Steps

### 2018-2019 School Year

- All Principal salaries to be increased based on District minimums.
- Survey to review alternative program leadership salaries.
- Ensure annual reviews of Principal salaries.

Dr. Durkin introduced the slides relative to principals' salaries expressing the fact that they had not received salary increases for approximately five years prior to 2013. She continued that Heather Emsley did extensive research, looking at salaries around the state, in an effort to bring parity and fairness to the principals' salaries in New Bedford.

Ms. Emsley addressed the Committee stating that she looked at the salaries in the surrounding area and in the state to ensure that we are competitive to both attract and retain our principals and staff. Ms. Emsley reviewed the Principal Survey Results (shown above).

Mayor Mitchell stated that he appreciated the work that was put into the survey and acknowledged that we need to attract and retain. He then mentioned that a particular salary for each principal has many variables. He continued that statewide averages can be misleading as many communities, including Boston, have a higher cost of living. Dr. Durkin stated that Boston was not included in the averages and

Ms. Emsley explained that she relied heavily on MASC data, looking specifically at similar districts such as Worcester, Brockton, Fall River and the area towns: Acushnet, Fairhaven, Dartmouth, etc.

In sharing the information with the Committee, Mayor Mitchell asked Dr. Durkin if there was a barrier to setting the salaries. Dr. Durkin responded that there is none, but wanted to bring it forward because it is becoming a very critical issue. She explained that the district puts a very huge investment in our principals and they sometimes take the training they receive here and go elsewhere. She continued that to bring this to parity, it would take approximately \$49,000. She also stated that the two alternative schools were not included in the survey as there are many other items to consider in determining salary compensation.

Ms. Emsley reiterated that the goal is to address retention issues and this is a strong step in that direction. She noted that the Committee wanted to know how the district was addressing this issue several months ago and stated that this is not only an update in that regard but it will also show how this may impact the budget.

Mayor Mitchell stated that he thinks the Committee needs to know about the salaries but they do not need to micromanage as there is a calibration that needs to take place when setting what is appropriate.

Dr. Durkin stated that the purpose was also to let the Committee know the disparities that do exist and that the information was arrived at using data and information available. The material was also given to make the Committee aware of the problems that arise when we are recruiting, as many principal candidates bring much higher salaries when they enter from other districts either as principals or assistant principals.

Joshua Amaral agreed that we, as a district, should try to find a way to fix the disparity and added that we have to be sure to get the compensation numbers right to keep the principals in the district longer. Equity is also important in the fact some principals who have been here for many years, may not be paid as much as those entering at this time. He continued that he agreed with the Chair that it is not up to the School Committee to set the salaries.

Dr. Durkin said that the district has tried to catch up over the past several years to appropriately compensate principals after many years of not receiving increases. She also stated that principals are now evaluated and that is taken into consideration along with the number of students, the needs of students in their schools and the number of personnel they are supervising in their school building.

John Oliveira asked what, outside of salary, could be used for retention efforts. Ms. Emsley said we have a more extensive exit interview process that will take place through mid-July. The results of that survey will be shared with the Committee at the August, 2018 meeting.

Ms. Emsley referred to the Next Steps slide (15) and reiterated that these efforts would take place going forward.

Category	FY17 Actual	FY18 Budget	FY19 Total
Salaries & Wages	\$8,068,050	\$8,886,197	\$10,499,857
Special Ed Tuition	\$5,597,844	\$5,684,000	\$5,430,000
Utilities	\$2,842,270	\$3,235,957	\$3,897,000
<b>PERSONAL EXPENSES</b>	<b>\$14,788,858</b>	<b>\$18,806,154</b>	<b>\$18,727,858</b>
Total PSS	\$17,858,857	\$18,806,154	\$17,694,275
<b>Level 165</b>	<b>\$6,855,142</b>	<b>\$10,484,811</b>	<b>\$12,897,604</b>
Level Service Budget	\$128,500,000*	\$150,000,000	\$139,671,479
<b>ENHANCEMENTS</b>			
Requests	\$11,378,000	\$10,551,282	\$7,258,332
Total with Enhancements	\$137,775,000	\$141,551,282	\$146,930,211
Enhancements: Total Budget: \$137,400,000		Total Budget: \$130,950,000	

## Total Preliminary Budget for FY19

Eligible Net School Spending	\$127,664,275
Non Net School Spending	\$12,007,604
<b>Total Operating Budget</b>	<b>\$139,671,879</b>
Enhancement Requests	\$7,258,332
<b>Total</b>	<b>\$146,930,211</b>

### What is not included in the FY 19 Level Service Budget

- Enhancement Requests from cost centers
- 10 Reading Specialists \$850,000
- 6 ESL Teachers \$360,000
- Science Curriculum Materials (K-2) \$411,000
- Middle School Math Supplements \$ 50,000
- 300 Leveled Classroom Libraries \$350,000
- 19 Elementary Student Success Centers \$285,000
- 4 Social Studies Curriculum Libraries

### What is included in the FY 19 Level Service Budget

- Title 1 Grant Reduction \$775,000
- VCT tile / maintenance projects \$120,000
- Year 2/4 Science Curriculum \$286,159
- Information Technology projects \$320,500
- Special Education cost increases \$2,524,000

## III. STEPS TO A BALANCED BUDGET

February 28, 2018, and March 13, 2018  
Budget Workshop with Cost Center materials

April 9, 2018 Final Budget Presentation to the School Committee

May 14, 2018 Budget Hearing and Vote by School Committee

## Proposed Public Budget presentations

- *February 8, 2018 Finance Sub-Committee budget discussion*
  - *Superintendent's Preliminary FY19 Budget on Monday, February 12<sup>th</sup>*
  - *February 26, 2018, and March 13, 2018 Budget Workshop with Cost Center materials*
  - *April 9, 2018 Final Budget Presentation to the School Committee*
  - *May 14, 2018 Budget Hearing and vote by School Committee*
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During the presentation, John Oliveira asked who was responsible for cutting costs in the budget. Mr. O'Leary explained that there will be several budget review sessions where Committee members offer suggestions and give their input.

Mr. O'Leary also explained that students from Puerto Rico and the U.S. Virgin Islands would not be counted for Chapter 70 purposes but will be considered for possible supplemental funding.

Dr. Durkin stated that the Committee will receive the cost center material, which will include summaries of the departments and narratives on suggested enhancements, at the end of the week of February 19<sup>th</sup> in preparation for the first budget session on February 26.

The need for a new position at New Bedford High School, Manager of Career and Technical Education, was discussed. Quality programs in this area are needed and will be added with approval by the Department of Elementary and Secondary Education (DESE) with regard to Chapter 74 funding. The salary would be approximately \$100,000 to oversee the programs and to create and implement the plan. A discussion ensued in regard to the plan and compensation.

Following the budget presentation, the School Committee voted UNANIMOUSLY, on a motion by Bruce Oliveira and seconded by Joshua Amaral, to hold budget sessions on Monday, February 26 and Tuesday, March 13, 2018.

### Social Emotional Learning (SEL)

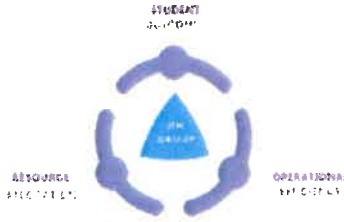
Dr. DeFalco explained that the District is working with District Management Group to identify if we have the right supports in place to provide programs and for students with intensive social-emotional and behavioral needs. He continued that the information received in the self-study will help to advise the district on how we allocate and/or re-allocate services and supports.

Dr. Durkin also stated that the report will be used as a cornerstone to guide the district on what is needed.

The following presentation was reviewed with the Committee.

The District Management Group's mission is to achieve systemic improvement in public education.

**DMGroup's Mission**



We believe that a district must focus on meeting all 3 of these objectives to achieve lasting results for students

New Bedford Public Schools has many areas of strength to build on.

**Commendations**

- 1 Staff are committed to ensuring the success of their students and work hard to support them.
- 2 Staff are reflective and willing to speak openly about areas for improvement for the sake of the district, staff and students.
- 3 District leaders have taken steps to implement social-emotional initiatives that strengthen data usage, community partnerships, and teacher capacity.
- 4 There are programs and supports in place for students with more intensive social-emotional and behavioral needs.
- 5 Central Office is integrated and leaders are aligned on the importance of social-emotional learning in driving student academic success.

New Bedford Public Schools has several potential areas for growth.

**Opportunities for Consideration**

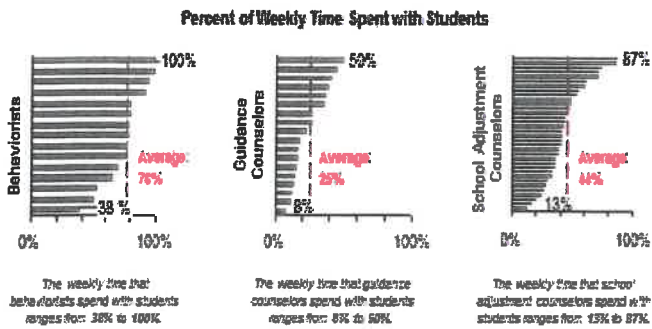
- 1 Provide more guidance for the implementation of a cohesive, tiered system of social-emotional learning that is consistent district-wide.
- 2 Build the capacity of general education teachers to model social-emotional competencies and integrate social-emotional learning into Tier 1 academic instruction.
- 3 Increase direct clinical supports for Tier 2 and Tier 3 students across all levels by strengthening the non-clinical responsiveness of guidance and student assistance counselors.
- 4 Expand upon current efforts to identify and improve the cultural competence of all district leaders and staff.
- 5 Consider the roles that attendance officers, behavioral coordinators, and psychologists might consistently play in a proactive, district system for social-emotional learning.



The roles of staff providing Tier 2 and 3 supports vary significantly between schools, signifying a wide range of practices.

Time Spent With Students Varies by Role

1 | Page



It is worth exploring whether there are role guidelines that outline how these practitioners should consistently offer supports within a tiered framework for SEL.








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Culturally competent staff members and leaders within school districts are skilled in several fundamental ways.

Best Practice: Cultural Competence Skill Areas

4 | Page

How do culturally competent educators build relationships with students?

- |  |   |   |
|--|---|---|
| 1 They value diversity.                        | • They accept and respect the cultural backgrounds, customs, communication styles, traditions, and values of their peers and students.                        |  |
| 2 They are culturally self-aware.              | • They understand how their own experiences and beliefs can shape who they are and how they interact with students.   |  |
| 3 They understand cross-cultural interactions. | • They know that many factors (like historical realities) can affect cross-cultural relationships and interactions, and they know how to respond accordingly. |  |
| 4 They know their students' cultures.          | • They know their students' backgrounds and understand that cultural context can help to explain their behaviors.   |  |
| 5 They institutionalize cultural knowledge.    | • They use their cultural knowledge to make systemic changes that adapt to the needs of the current student population.                                       |  |

Adapted from O'Leary and Houlihan, *Cultural Competence: A Primer for Educators*. Thomson Wadsworth, 2005.



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To a question by John Oliveira, Dr. DeFalco responded that the District's cost for DMGroup to create the report was \$60,000.

Dr. DeFalco also stated that he would forward the full report to the Committee. There was an offer made to the Committee that the full report could be reviewed in a subsequent Sub Committee meeting that could be scheduled.

No one signed up to address the Committee during PUBLIC COMMENT.

Business Office Report (Mr. O’Leary): (Supporting documents – 6A)

Mr. O’Leary reviewed the reports with the Committee noting the salary spend down was listed as of 1/20/18. Non-salary line items are almost fully encumbered (90%). Mr. O’Leary stated that he expects there to be a salary surplus; however the Circuit Breaker amounts will be decreasing.

Mr. O’Leary explained that at this time of the year, principals and other cost center personnel are reviewing what they need for supplies and other items for their schools/departments. The transfer requests reflect the current need.

On a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to approve the following transfers:

**TRANSFER OF FUNDS  
FOR APPROVAL**

**1/31/2018**

FROM				TO				Amount	Reason
Org	Func	Obj	Description	Org	Func	Obj	Description		
S0509550	2430	540005	DeValles Classroom Supplies	S0505480	2420	580008	DeValles Classroom Instructional Equipment	8,200.00	Chromebook Cart
S0639540	4230	520004	Maint of Equipment Gomes	S0635480	2250	580008	Tech Principal Gomes Equipment	995.60	purchase of printer
S0633080	2410	580008	Gomes Textbooks	S0635450	2430	540005	Classroom Tech Supplies	1,500.00	purchase of toner
S0159580	2420	580008	Brooks Instructional Equip	S0154840	2710	520004	Guidance Brooks Contracted Services	871.16	Students Learn Mindfulness (social-emotional)
S0153150	2410	540005	Brooks workbooks	S0154840	2710	520004	Guidance Brooks Contracted Services	318.84	Students Learn Mindfulness (social-emotional)
S5158450	2210	540005	Principal Supplies Whaling City	S5159550	2430	540005	Classroom Supplies Whaling City	200.83	Purchase of supplies science class
S5108450	2210	540005	Principal Supplies Trinity	S5105761	2356	521050	Professional Development Other Expenditures	500.00	PD Expenses
S5109550	2430	540005	Classroom Supplies Trinity	S5105761	2356	521050	Professional Development Other Expenditures	100.00	PD Expenses
S5109550	2430	540005	Classroom Supplies Trinity	S5109540	4230	520004	Maint of Equipment Trinity	175.47	Repairs to Culinary Equipment
S5158480	2210	580008	Principal Whaling City Equipment	S5155740	2358	520004	Professional Dev Whaling City Contracted Services	700.00	On Line Learning Tech Summit
S2132050	2110	540005	Director ELA Supplies	S4055450	2455	540005	Instructional Software Keith	917.28	BrainPop Subscription
S2132050	2110	540005	Director ELA Supplies	S4105451	2455	540005	Instructional Software Normandin	917.28	BrainPop Subscription
S2132050	2110	540005	Director ELA Supplies	S4155450	2455	540005	Instructional Software Roosevelt	917.28	BrainPop Subscription
S2132050	2110	540005	Director ELA Supplies	S5155450	2455	540005	Instructional Software Whaling City	718.14	BrainPop Subscription
S0959540	4230	520004	Lincoln Maint of Equipment	S0955480	2451	580008	Instructional Technology Classroom Equipment	9,595.00	purchase of Chromebooks with charging station
S0955451	2455	540005	Instructional Software Lincoln	S0955480	2451	580008	Instructional Technology Classroom Equipment	3,042.50	purchase of Chromebooks with charging station

S0759580	2420	580008	Instructional Equipment Hathaway	S0759550	2430	540005	Hathaway Classroom Supplies	2,720.01	for purchase of additional classroom supplies
S0753080	2410	580008	Textbooks Hathaway	S0759550	2430	540005	Hathaway Classroom Supplies	1,658.00	for purchase of additional classroom supplies
S1053080	2410	580008	Pacheco Textbooks	S1058450	2210	540005	Principal Supplies	1,940.99	Copy paper and other misc supplies
S1053080	2410	580008	Pacheco Textbooks	S1058480	2210	580008	Principal Equipment	854.85	Table
S1053080	2410	580008	Pacheco Textbooks	S1059550	2430	540008	Pacheco Classroom Supplies	4,393.70	Homework binder supplies
S0453150	2410	540005	Carney Workbooks	S0455480	2451	580008	Classroom Instructional Technology Equipment Carney	3,000.00	Purchase of Chromebooks
S0453080	2410	580008	Carney Textbooks	S0455480	2451	580008	Classroom Instructional Technology Equipment Carney	1,000.00	Purchase of Chromebooks
S0458450	2210	540005	Principal Supplies	S0455480	2451	580008	Classroom Instructional Technology Equipment Carney	1,000.00	Purchase of Chromebooks
S0455451	2455	540005	Instructional Software	S0455480	2451	580008	Classroom Instructional Technology Equipment Carney	1,100.00	Purchase of Chromebooks
S2069580	2420	580008	Sped Instructional Equipment	S2069550	2430	540005	Instructional Sped Supplies	1,500.00	ASD Supplies
S2069580	2420	580008	Sped Instructional Equipment	S2068450	2110	540005	Director Sped Supplies	500.00	Office Supplies & Toner

MSBA – Jacobs Elementary School is substantially complete and the bond vote for Brooks School will be going forward to the City Council.

On a motion by Bruce Oliveira and seconded by Christopher Cotter, the Committee voted UNANIMOUSLY to accept the Business Office report.

Personnel Report (Ms. Emsley) (Supporting document labeled “6B”)

Ms. Emsley reviewed the personnel report with the Committee. She reported that there were 23 appointments, seven retirements and 12 resignations since the last personnel report in January. Ms. Emsley also updated the committee in regard to the exit interview available to staff.

The Committee voted UNANIMOUSLY, on a motion by Jack Livramento and seconded by Christopher Cotter, to receive and place on file the Personnel Report.

At this time, Dr. Durkin left the meeting.

Several members gave reports including Joshua Amaral who updated the Committee on the Superintendent Search. Mr. Amaral said that two meetings have been held: an introduction and informational meeting and the Committee worked in more detail and met with the Hazard, Young, Attea and Associates, the search firm contracted to conduct the search.

The search firm has held focus group sessions with various stake holders. Three questions have been asked at all forums: What do you believe are the strengths, the weaknesses and what characteristics are you looking for in a Superintendent? Mr. Amaral continued that there has also been an online survey and reviewed an updated timeline for the search.

John Oliveira voiced his concern that the meetings and timeline are not being communicated to the public. Joshua Amaral responded that press releases have been circulated and robo-calls have been made to parents. The information is also listed on the School Department website.

#### NEW BUSINESS

On a motion by Jack Livramento and seconded by John Oliveira, the Committee voted UNANIMOUSLY to approve a request for the following Out of State Field Trips:

- Lynne-Marie Dandeneau/NBHS- Permission to take 30 students (Chorus) and three chaperones to Windsor Locks, CT, on Saturday 3/10/2018, to attend a Choir Festival/Competition at the Windsor Locks High School. (Transportation revolving fund)
- Fred Pimentel/NBHS- Permission to take 20 students and three chaperones to New York City, on April 26, 2018, to visit the Wholesale District as part of their Entrepreneurship studies. (Expenses to be paid by: student \$30, Career and Tech Education \$500, Seven Hills \$800)

On a motion by Joshua Amaral and seconded by John Oliveira, the Committee voted UNANIMOUSLY to approve a request for the following Out of State Travel:

- Susan Brown/Teacher of the Deaf/PRAB- request approval to travel to Chapel Hill, NC from April 5-6, 2018, to attend the "Diagnosis of Autism in Children who are Deaf or Hard of Hearing" conference. (Expenses to be paid by Ms. Brown)
- Michelle Campos/ Daniella Fidalgo/Patricia Shurtleff/Teachers/Normandin- request approval to travel to Washington D.C from April 23-25, 2018, to attend the "50<sup>th</sup> National Council of Supervisors of Mathematics (NCSM) Annual Conference: Leading Mathematics into the Future". (Expenses to be paid by the National Science Foundation (NSF) grant)
- Rebecca Alves/Teacher/Rodman- request approval to travel to Manchester, NH on March 12, 2018, to attend the "New England Conference for PreK-2 teachers by SDE". (Expenses to be paid by Ms. Alves)

On a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to approve a request to declare, in accordance with School Committee Policy DN, a recommended list of surplus property located at PRAB and Gomes Elementary School.

At 8:20 P.M., on a motion by Jack Livramento and seconded by Bruce Oliveira, the Committee voted to go into Executive Session with the intent to return to Open Session for the following purposes:

- To discuss strategies with respect to negotiations with union personnel:
  - New Bedford Federation of Paraprofessionals Memorandum of Agreement (MOA) in regard to contract book structure.
  - New Bedford Educators Association – Update in regard to a memorandum of Agreement (MOA) to reflect a change in working conditions at Hayden McFadden Elementary School.
- To discuss strategies with respect to security

The roll call vote was as follows:

John Oliveira - Yes  
Christopher Cotter – Yes

Joshua Amaral – Yes  
Colleen Dawicki - Yes

Jack Livramento – Yes  
Bruce Oliveira - Yes

Mayor Mitchell – Yes

7 – Yeas      0 – Nays      0 – Absent

At 8:36 P.M. on a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted to continue Open Session. (Recording Secretary: Adlybeiry Ferreira)

The roll call vote was as follows:

John Oliveira - Yes  
Christopher Cotter – Yes  
Jack Livramento – Yes  
Bruce Oliveira - Yes

Joshua Amaral – Yes  
Colleen Dawicki - Yes  
Mayor Mitchell – Yes

7 – Yeas      0 – Nays      0 – Absent

Ms. Emsley explained that a Memorandum of Agreement (MOA) was agreed to by the New Bedford Federation of Paraprofessionals that contains the following: housekeeping changes including page numbers, consistency with underlining and consistency with numbering of paragraphs.

On a motion by Joshua Amaral and seconded by Christopher Cotter, the Committee voted UNANIMOUSLY to ratify a Memorandum of Agreement (MOA) with the New Bedford Federation of Paraprofessionals in regard to structure changes to be made to the contract book.

John Oliveira - Yes  
Christopher Cotter – Yes  
Jack Livramento – Yes  
Bruce Oliveira - Yes

Joshua Amaral – Yes  
Colleen Dawicki - Yes  
Mayor Mitchell – Yes

7 – Yeas      0 – Nays      0 – Absent

Ms. Emsley reported that the employment contract book between New Bedford Public Schools and the New Bedford Federation of Paraprofessionals will be created to reflect edits as described in the Memorandum of Agreement. A vote to ratify the complete structure change was needed by the Committee.

On a motion by Bruce Oliveira and seconded by Jack Livramento, the Committee voted UNANIMOUSLY to ratify an agreement between the New Bedford School Committee and the New Bedford Federation of Paraprofessionals, Local 2378, to reflect the new consolidated contract book structure.

John Oliveira - Yes  
Christopher Cotter – Yes  
Jack Livramento – Yes  
Bruce Oliveira - Yes

Joshua Amaral – Yes  
Colleen Dawicki - Yes  
Mayor Mitchell – Yes

7 – Yeas      0 – Nays      0 – Absent

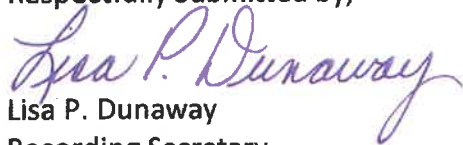
At 8:40 P.M., on a motion by Bruce Oliveira and seconded by Christopher Cotter, the Committee voted to adjourn.

The roll call vote was as follows:

John Oliveira - Yes	Joshua Amaral – Yes
Christopher Cotter – Yes	Colleen Dawicki - Yes
Jack Livramento – Yes	Mayor Mitchell – Yes
Bruce Oliveira - Yes	

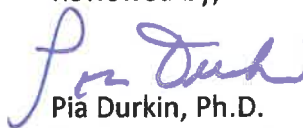
7 – Yeas      0 – Nays      0 – Absent

Respectfully Submitted by,



Lisa P. Dunaway  
Recording Secretary

Reviewed by,



Pia Durkin, Ph.D.  
Superintendent, Secretary/School Committee



Adlybeiry Ferreira  
Recording Secretary